Tenino/Bucoda HAT Logic Model

**Consequences** (Short-term and Long-term Outcomes)
- School performance
  - Low Grades in School (HYS 10th graders 36%, HYS 8th graders 43%)
- Youth Delinquency Fighting (HYS 10th graders 34%)
- Gang Membership (HYS 10th graders 11%)
- Drinking & Driving (HYS 10th graders 8%)
- Mental Health
  - Depression (HYS 10th graders 38%)
  - Considering Suicide (HYS 10th graders 28%)

**Consumption** (Long-term/Short-term outcomes)
- Youth Alcohol Use
  - Current Drinking (HYS 10th graders 44%)
  - Problem/Heavy Drinking (HYS 10th graders 32%)
  - Current Tobacco Use (HYS* 10th graders 37%)
  - Current Marijuana Use (HYS* 10th graders 39%)

**Intervening Variables** (Including R/P Factors)
- Community Connectedness
- Alcohol Availability: Retail or Social Access Promotion of Alcohol
- Risk of Alcohol & Drug Use Norms Around Alcohol & Drug Use
- Low Commitment to School (HYS 10th graders 49% at risk)
- Academic Failure (HYS 10th graders 59% at risk)
- Friends who Use (HYS 10th graders 71%)
- Perceived Harm
  - Low risk of harm for Drugs (HYS 10th graders 64%)

**Local Conditions and Contributing Factors**
- Risk & Protective Factors: Poor Family Management (HYS-10th graders 58%)
- Social Skills (HYS-10th graders 54% at risk)

**Strategies & Local Implementation**
- Community opportunities for involvement are limited (Key informant interviews/HYS-36% not protected)
- Youth think alcohol is easy to get (HYS-55%)
- Youth access alcohol at home/with friends/family (Key Informant Interviews, HYS 29%/18%)
- Alcohol ads/placement appeals to youth (CAP)
- Have ridden in car with someone intoxicated (Social Norms Survey, 9th-12 graders 44%)
- Community doesn’t think Drinking is wrong (HYS 39%)
- Youth think alcohol is easy to get (HYS-55%)
- Police don’t enforce underage drinking (HYS-85%)
- Laws/Norms Favorable to Drug Use (HYS 58%)

**Evaluation Plan**

**School-based Prevention/Intervention Services**
- Direct Services: 
  - Strengthening Families After School Program with EBP curriculum
  - Summer Program with EBP curriculum
- Coalition: regularly assess strengths and gaps, actively recruit and train diverse members and establish local leadership, Family Partnership Alliance, support school and community groups to provide local activities

**Public Awareness:** Project updates in local print, social media and presentations

**Environmental Strategies:**
- Social Norms Campaign, increase law enforcement visibility
- Process measures, community survey, HYS

**Prevention/Intervention Services:**
- Assigned Program pre/post and process measures; HYS
- Annual Coalition Survey Documentation of resources generated, services provided and community changes

**Community Connectedness**
- Retail or Social Access Promotion of Alcohol
- Promotion of Alcohol
- Risk of Alcohol & Drug Use
- Norms Around Alcohol & Drug Use

**Risk & Protective Factors:**
- Poor Family Management (HYS-10th graders 58%)
- Family Opportunities for Prosocial Involvement (HYS -57% not protected)

**Evaluation Plan**
- Coalition: 
  - Regularly assess strengths and gaps, actively recruit and train diverse members and establish local leadership, Family Partnership Alliance, support school and community groups to provide local activities

**School-based Prevention/Intervention Services**
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**Used 2012 Healthy Youth Survey / 2013 Social Norms Survey**
*Statistically Significant difference between local & state